# THE SYNERGY MATRIX

#### TAKING THE ANGST OUT OF ATTRIBUTION

#### **JEFF COUTTS**

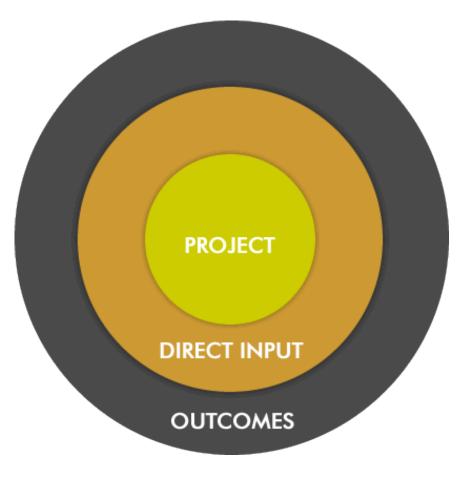


#### ISSUE

How do you account for the different (and complementary) contributions of different programs, projects and initiatives?



### THE 3 RINGS OF PROJECT INTERVENTION



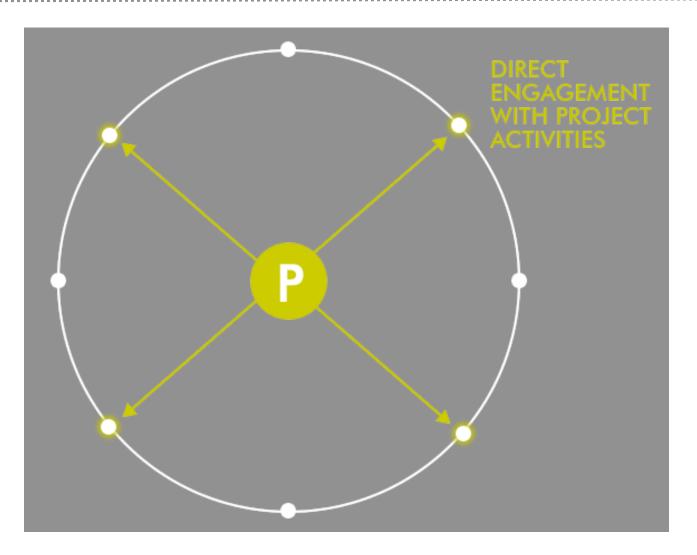


#### INTERNAL PROJECT LEVEL



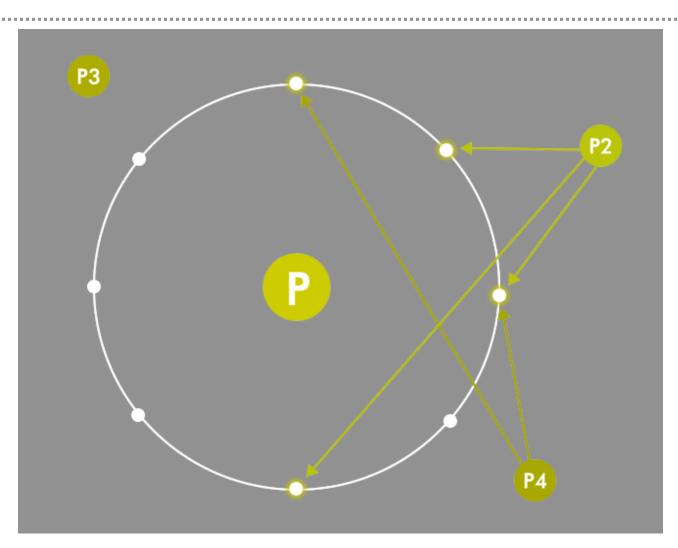


#### **DIRECT IMPACT LEVEL**



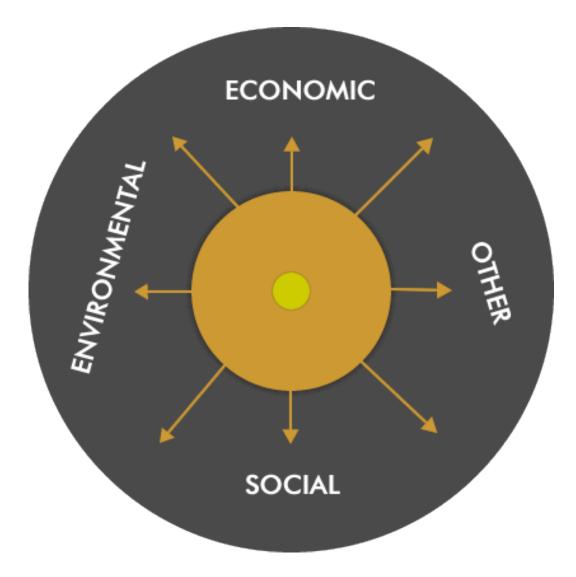


#### OTHER INTERVENTION INFLUENCES



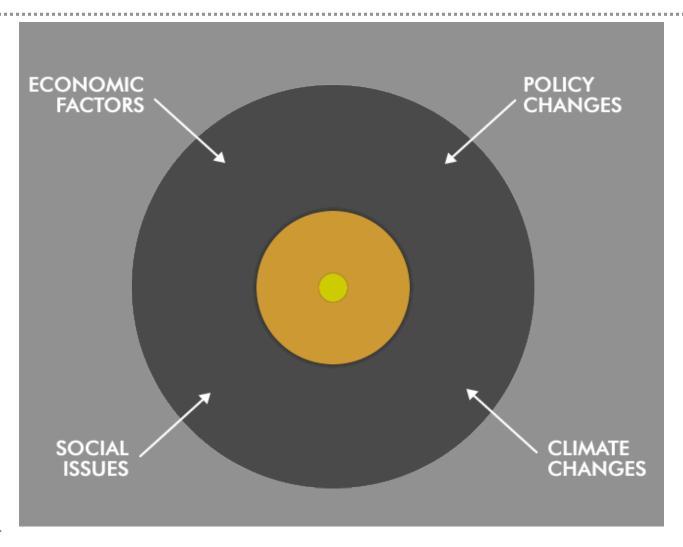


#### **OUTCOME LEVEL**





### OTHER CONTEXT INFLUENCES





### **SYNERGY MATRIX**

- Recognises other programs, processes and initiatives
- Explored the "niche" of each "value adding role"
- Looks at complementary and relationships
- Evaluates according to niche in overall impact area
- Acknowledges that changes are a result of a range of programs, processes and initiatives



# CASE STUDY 1 – COTTON EXTENSION

#### Issues:

- Review of industry-funded extension positions
- A perspective that they were no longer needed – given the large number of private consultants in the industry
- Industry was facing a crisis in terms of insect resistance.



### METHODS

- Individual and group interviews with the different groups (growers, researchers, consultants, extension).
- Constructed a synergy matrix
- Tested the matrix.



#### THE SYNERGY MATRIX

| Role                          | Consultant | Extension | Research | Reseller<br>companies | IT and DSS |
|-------------------------------|------------|-----------|----------|-----------------------|------------|
| Day-day ops<br>monitoring     | XXXX       | Х         | Х        | XX                    | Х          |
| Raise resist<br>awareness     | XXX        | XXX       | XX       | XXX                   |            |
| Develop new strategies        | Х          | XX        | XXXX     |                       |            |
| Local RD&E<br>trials/validate | Х          | XXXX      | XX       | X                     |            |
| Coordinate resist monit       | Х          | XXXX      |          |                       |            |
| Demonstrate<br>workshops      | Х          | XXXX      | XX       | XX                    |            |
| Feedback to research          | Х          | XX        |          |                       |            |



#### RESULTS

- Matrix tested against industry 'rang true'
- Public extension playing a critical role in addressing resistance issue
- Critical role understood and accepted
- Appointed more 'industry extension" staff
- Appointed national coordinator.
- IT group unhappy with their positioning.



# CASE STUDY 2 – RURAL WATER USE EFFICIENCY

#### Issues:

- Major cross-industry extension program
- Costly exercise on-farm work
- How important was extension proving in relation to research and regulation?



#### METHOD

- Case studies
- Report analysis
- Interviews
- Synergy Matrix as one of analytical tools



#### THE SYNERGY MATRIX

| PROCESSES  | RWUEI<br>Adoption<br>Program | RWUEI<br>Research & \$<br>incentive | NRM gen<br>Water ref.<br>WAMPS | DPI/EPA<br>NCEA |
|--|------------------------------|-------------------------------------|--------------------------------|-----------------|
| Understanding catchment flows and needs                  | *                            | <b>*</b> *                          | <b>***</b>                     | **              |
| Negotiating allocations                                  |                              |                                     | ***                            |                 |
| Developing water trading systems                         |                              |                                     | ***                            |                 |
| Underpinning legislation                                 |                              |                                     | ***                            | *               |
| Developing awareness of water controls                   | *                            |                                     | ***                            | *               |
| Developing improvements to infrastructure                |                              | *                                   | <u> </u>                       |                 |
| Financial incentives                                     |                              | ***                                 |                                |                 |
| Recognition of incentives                                | ***                          | *                                   |                                |                 |
| Developing awareness of need for WUE                     | ***                          | *                                   | **                             | **              |
| Education of irrigators about improving WUE              | ***                          | *                                   | *                              | *               |
| Developing on-farm benchmarks for assessing improvements | ***                          | *                                   | *                              |                 |



#### RESULTS

- Different unique roles highlighted
- Evaluation focused on the niche for extension – rather than the entire matrix



# CASE STUDY 3 – ACTION RESEARCH LAOS

- New project attached to on-going project
- Differences between "on-paper" role and actual role
- Roles changed over time
- Sensitivity by parent institutions about attribution



### METHODS

- Interviews with project teams and observing agencies and informed persons
- Use of Synergy Matrix
- Negotiation around comparative weighting



#### THE SYNERGY MATRIX

| Activity/Stage  | <u>Years</u> | FSP (CIAT<br>Asia) | FLSP (CIAT Laos)  | AIRP (Laos) |
|---|--------------|--------------------|---|-------------|
| Testing and selection of<br>forage varieties with<br>farmers                                | 1995-1998    | ****               |   |             |
| Distribution of forages to farmers in Laos with further trials                              | 2001-2002    |                    | ****  |             |
| Formation of village forage<br>groups to trial forages and<br>report back to village        | 2001-2003    |                    | <b>****</b><br>As impacts emerged, this<br>evolved from focus groups to<br>also feeding into "village<br>planning" meetings (2003). |             |
| Staff training in identifying system changes and impacts                                    | 2002-2004    |                    | ****<br>done through writing, and<br>peer review of 'case studies'  | ***         |
| Training and development<br>in conducting cross visits to<br>show impacts to new<br>farmers | 2002-2003    |                    | <b>***(**)</b><br>was natural outcome of<br>activities in late 2002. Jo<br>(pre-AIRP) contributed.                                  | ****        |



#### LATER IN PROJECT

| Activity/Stage   | <u>Years</u>                | FSP (CIAT<br>Asia) | FLSP (CIAT Laos)   | AIRP (Laos)  |
|--|-----------------------------|--------------------|--|--|
| Production of posters for villages   | Dec 2005                    |                    | Rudimentary posters<br>prepared for vill.<br>meetings 2002, and<br>2003<br><b>***</b>  | ****   |
| Production of book on scaling out and extension manual   | Aug 2005<br>to June<br>2006 |                    | Built on experiences of<br>mainly FLSP and<br>LLSP, with also AIRP<br>and SADU<br>**** | <b>****</b><br>necessary time/funding<br>support otherwise<br>would not happen!! |
| Workshops on scaling<br>out impacts with<br>NAFES / NGOs   | 2006                        |                    | Workshops (LPB,<br>SVKT) for 20* NGOs in<br>2004<br><b>****</b>                        | ****   |
| Trialing of competency/<br>skills self assessment<br>system for district and<br>provincial staff | 2006                        |                    |  | ****   |



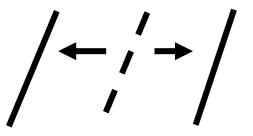
#### RESULTS

- Across projects agreement about different roles and outputs – and how that varied over time
- Able to evaluate project on effectiveness of its unique (and actual) niche rather on the project as a whole



#### Range of competing/ Complementary initiatives

|         |                                       | Α | В | С | D   | E                |                                  |
|---------|---------------------------------------|---|---|---|-----|------------------|----------------------------------|
|         | 1                                     |   |   |   |     |                  | $\Rightarrow$ contribution of    |
|         | 2                                     |   |   |   |     |                  | $\Rightarrow$ each knowledge     |
|         | 3                                     |   |   |   |     |                  | $\Rightarrow$ process needed to  |
|         | 4                                     |   |   |   |     |                  | $\Rightarrow$ bring about change |
|         | 5                                     |   |   |   |     |                  | ⇒                                |
|         | 6                                     |   |   |   |     |                  | $\Rightarrow$ $\mathbb{Q}$       |
|         |                                       | Û | Û | Û | Û   | Û                |                                  |
| Individ | ndividual contribution $ \Downarrow $ |   |   |   | n 🗘 | ⇒ overall impact |                                  |





#### LEARNINGS

- Attribution doesn't need to be quantitative
- The synergy matrix is a powerful way of presenting findings
- Negotiation is important between closely linked projects
- Roles can change over time and can be mapped
- Defining comparative roles using a synergy matrix takes the angst out

